The importance study of Situational teaching in the English class

Qi Ruoxi

Xi'an Railway Vocational and Technical College, Xi'an, Shaanxi 710026, China

Abstract: As one of the basic subjects of language, English has the basic characteristics of language learning. Memory and understanding are equally important. They generally learn and master some words and grammatical structures through the study of new texts, and through continuous accumulation, they gain progress in basic knowledge. However, the teaching in the English classroom is generally very boring. Some students are not very motivated to participate, and the effective use of a certain interesting situational teaching method has solved this problem well.

1. Introduction

As one of the versatile languages subject, English has its own fascination. During the class of English teaching, teachers should pay more attention to the characteristics of English-teaching, using the situational teaching method to provide an important teaching method for teaching in English and improve the enthusiasm of the students, making the knowledge that is taught to students in the classroom can be simulated and applied to help students improve their understanding of English and make them a student. This article introduces the basic characteristics of English-learning and describes the application scenarios and application points of situational teaching method in teaching activities. Through the detailed analysis of the conversational scenarios and game scenarios, people are made aware of the importance of the situational teaching method in the English classroom.

2. Basic characteristics of English learning

As one of the basic subjects of language, English has the basic characteristics of language learning. The first is memory understanding. Through the study of new texts and understanding of some words and grammatical structures, and through continuous accumulation, the basic knowledge progress. On the other hand, it is to understand the application. It can be seen from the title of the English test. Like the cloze, reading comprehension, it is to examine the students' understanding of English. From a deeper level of understanding, English as a language subject, its basic function is to communicate with each other, as one of the internationally accepted languages, English is also widely used. Therefore, in the study of English, it is necessary to accurately grasp the key points and difficulties of English learning and help students complete the corresponding learning tasks.

3. The important application of situational teaching method in English teaching

As a versatile language, English has its unique charm. In English teaching activities, teachers should pay attention to the characteristics of English teaching. As an important language subject, its oral communication and application are very important. You can refer to Chinese learning, mostly to teach the language and mind. English also has the characteristics of language subjects. Therefore, the key and difficult point of English is the difference in English expression in different situations. The effective use of situational learning methods can help students understand the connotation of English, and thus improve students' ability to understand English. To a certain extent, they can improve students' English ability and make English teaching work with half the effort [1].

4. Theoretical basis of situational teaching method in language teaching

As an important learning method in the language subject, the situational teaching method has carried out theoretical research on various educational experts from the East and the West. From the perspective of cognitive principle, the senses are the starting point for receiving knowledge, only the immersive teaching. Can make people remember. The situational teaching method is the simulation effect of different environments, which makes the learning of language classes more efficient and sTable. At the same time, the language itself is generated in the process of mutual communication, and its learning should return to the communication, and continue to make a lot of trials until the learner can make better application, so that it can become a part of its own ability.

5. The specific application of situational teaching in English class

5.1 Basic principles of situational design in situational teaching

In the process of situational teaching, it is necessary to follow certain basic principles in order to achieve a certain teaching purpose and play an important role in the active classroom atmosphere. The first is to ensure the interest of the situational teaching process. Students are more easily infected by the humorous language environment and unconsciously brought into it. It can be seen that the interesting principle can enhance the participation of students and achieve good teaching results. The second is the rationality of the situational simulation. The so-called scenario simulation, although it is also a simulation, but its language and behavior must conform to specific people and things, and there can be no "jumping". The most important principle is the need to combine the English knowledge learned in the classroom to develop the situation. For example, in the learning process of the section of the road, it is necessary to combine the classroom knowledge to carry out a comprehensive simulation, and you can select some localities familiar to the students, such as how to walk in the school cafeteria in the gate, etc. The life scene enables students to have a certain sense of familiarity in the process of learning [2].

5.2 Key Points of Conversational Situations

In the teaching process of various situations, the simulation of dialogue situation is more common, because there is no need for other aspects of preparation, only two people need to carry out a designated role to carry out a certain topic of dialogue, which is often encountered in life. Therefore, this way of situational simulation can adapt to most of the learning points. It is effective even though this kind of scenario simulation is simple in the aspect of role setting, teachers can also play a certain role to help students reproduce the scene, actively guide students to use some words and sentences in the scene. To a certain extent, the simulation of dialogue can improve students' overall understanding of English, from words to grammar and even intonation, can help students establish a certain English foundation in the process of subtle influence and bury the seeds of rooting and germination for future English learning.

5.3 Simulation of Game Scenarios

In addition to the simulation of some conversational situations, we can also learn English by playing games. Game teaching is one of the favorite teaching methods for students. By setting up simple game rules and introducing game playing methods, students can complete the establishment of game mode and integrate into the teaching content appropriately, so that the pleasant classroom atmosphere can infect every student, they can learn English knowledge in the game, they can increase their enthusiasm for English learning, and thus create a better English learning environment through good learning effect. For example, Bingo is a game of filling in the blanks. In the actual application process, students can fill in some English words or phrases to help students memorize words quickly. In addition to these, teachers can also work with students to develop some games, such as English tongue twisters and so on, to help students complete the corresponding teaching tasks, enhance students' enthusiasm for active participation and so on.

5.4 Application of Props in Situational Teaching Method

In the process of situational teaching, the appropriate introduction of certain situational props can not only enhance certain interesting, but also make the scenario smoother. For example, in the process of situational teaching of describing things, teachers can use different props to make students describe props appropriately in English. From the size, color, shape and other aspects, enrich the content of situational teaching, so that situational teaching method can be more effectively integrated into students' classroom learning. In addition, some games and role simulation processes can be properly used with certain props to achieve good teaching results. In addition to the use of props, teachers can also introduce appropriate music background, lighting, and even use multimedia information systems to achieve more exquisite scenario design and game design, so that students can go farther and farther on the road of English learning and complete the teaching task of teachers [4].

6. The Advantages of Situational Teaching Method

It is not difficult to find the advantages of situational teaching method through the simulation study of various ways of situational teaching method. The first is the adjustment of classroom atmosphere. English classroom teaching is generally very dull and complex. Some students are not very enthusiastic in participating. The effective application of situational teaching method which combines some interesting features solves this problem well. By arranging some classroom games, it is very easy to activate the classroom atmosphere. In addition, the effective use of situational teaching methods can help students understand the specific use of English and improve the overall quality of students. For example, the colloquial word "goodbye" is usually "Bye" and so on, but the use of "see you" is more common. It can be seen that dialogue in different situations, even in English, has many ways of expression, which can easily help students to learn and understand English.

7. Conclusion

In short, in English classroom teaching activities, the appropriate use of situational teaching method can effectively reverse the problem of students' low interest in learning, help students understand the application of English in different situations, and through situational English training based on the principles of interestingness and linking with classroom knowledge, students can be placed in a good English learning environment and be able to excel. It will greatly enhance students' enthusiasm for learning English and their English learning level. Therefore, situational teaching method is of great importance to English learning.

References

[1] Ran Shue. The Importance of Situational Approach in English Teaching in Secondary Vocational Schools [J] Motherland, 2017 (17): 202-202.

[2] Zhang Xinyu. On the importance of situational teaching in primary school English teaching [J]. Education, 2017 (2): 00068-00068.

[3] Sun Yingying. Research on Situational Teaching in Primary English Classroom [J]. Contemporary Education Practice and Teaching Research: Electronic Journal, 2016 (1): 216-216.

[4] Qiao Jianhong. Research on Situational Teaching in Primary English Classroom [J]. East, West, North and South: Education, 2016 (17): 00062-00062.